



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	LRG GOVERNMENT ARTS COLLEGE FOR WOMEN, TIRUPUR
• Name of the Head of the institution	Dr.M.R. YEZHILI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04212210300
• Mobile no	9843760764
• Registered e-mail	lrgnaac@gmail.com
• Alternate e-mail	lrgnaac@gmail.com
• Address	Palladam Road
• City/Town	Tirupur
• State/UT	Tamil Nadu
• Pin Code	641604
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Bharathiar University, Coimbatore																								
• Name of the IQAC Coordinator	Dr.M.KRISHNAVENI																								
• Phone No.	04212210300																								
• Alternate phone No.	04212214933																								
• Mobile	9994845109																								
• IQAC e-mail address	lrgnaac@gmail.com																								
• Alternate Email address	lrgnaac@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.lrggac.in/aqar45.php																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.lrggac.in/aqar32.php																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>Two Star</td> <td>65</td> <td>2000</td> <td>17/04/2000</td> <td>16/04/2005</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>76.5</td> <td>2006</td> <td>17/10/2006</td> <td>16/10/2010</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.53</td> <td>2016</td> <td>19/10/2016</td> <td>31/12/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Two Star	65	2000	17/04/2000	16/04/2005	Cycle 2	B+	76.5	2006	17/10/2006	16/10/2010	Cycle 3	B	2.53	2016	19/10/2016	31/12/2022
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Cycle 1	Two Star	65	2000	17/04/2000	16/04/2005																				
Cycle 2	B+	76.5	2006	17/10/2006	16/10/2010																				
Cycle 3	B	2.53	2016	19/10/2016	31/12/2022																				
6.Date of Establishment of IQAC	09/08/2014																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Infrastructure Development Fund received	RUSA	MHRD	2022-23	10000000
PWD	State Govt	State Government	2022-3	10945000
Institution	Machinery and Equipment	State Government	2022-23	283000
Institution	Stores and Equipments	State Government	2022-23	343000
Institution	Books for Library	State Government	2022-23	200000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				

- All the research departments are encouraged to make significant contributions to research.

- IQAC regularly monitors the Total Quality Education of the institution.

- Regular feedback is being collected from the Teachers, Students, Alumni and Parents

- Swachh Bharat Scheme is practiced in the campus to maintain the eco friendly campus.

- Teachers are encouraged to participate in the Faculty Induction Programs and Refresher Courses through online.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct regular IQAC Meetings	IQAC is providing continuous support by organising meetings for the faculty members with research advisers to help in getting grant, guiding them in formulating the project proposals to different funding agencies
Admission to fill all sanctioned strength in UG, PG, M.Phil, Ph.D	All seats are filled in UG, PG, M.Phil. and Ph.D. programmes based on State Government Norms.
To motivate the students to obtain the university ranks	Students have Secured 5 Gold Medal and 21 Ranks under UG level and 1 Gold Medal and 14 Ranks at PG level from Bharathiar University during 2022-23
To initiate Institutional Social Responsibilities, human values and ethical issues	Through National Social Service (NSS) and Rotary Club, Eco Club, Consumer Club the extension activities are coordinated to have a paradigm shift in the outlook of the place or village where the activities are taking place. NSS units are often conducting Awareness camp

	regarding Health and Hygiene.
To encourage the faculty members to attend FDP and applying for projects	Faculty Development Programmes were attended by the faculty members. IQAC is providing continuous support by organising meetings for the faculty members with research advisors as well as helping and guiding in formulating the project proposals to the different funding agencies
To motivate the students in sports events	Many students participated in the different sports events in the district and university level.
To encourage more number of enrollment in Swayam courses	91 students were registered for various courses
To provide more placements and career guidance to the students	The placement cell organised Placement Training programmes and coaching for various competitive exams

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Council	28/02/2024

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary
Multidisciplinary courses are offered as Part-IV subjects and these are common to all the Under Graduate Programmes and students. This includes Environmental Science, Human Rights, Yoga for Human Excellence, General Awareness and Extension, Interdisciplinary

courses are offered..
16.Academic bank of credits (ABC):
The institution is a state-run body and is affiliated to Bharathiar University. It is a non-autonomous institution. The institution will immediately abide, adopt and implement ABC once the guidelines are issued by the parent University
17.Skill development:
Courses for Skill Development are offered to students of all disciplines from their third semester to sixth semester. These subjects are spread over two years of learning. skill-oriented Courses are offered. These skill-based subjects are either discipline specific or job-oriented. Naan Muthalvan
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Part I of the curriculum provides the students an opportunity for learning any one of the Indian Languages. Indian ethos and culture are focused through courses offered by the Department of History. Value-education and Yoga for Human Excellence are taught invariably to all the students of the UG level and it is an integral part of the curriculum.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
LRG GACW is affiliated to Bharathiar University. The parent University has introduced the OBE. Outcome Based Education (OBE) from the academic year 2018-2019.
20.Distance education/online education:
The institution is an affiliated college and hence has no power to offer education through distance mode. However, the college continuously takes the following efforts to capitalise the advantages of online and distance education. Teachers and Students are encouraged to pursue courses in Swayam and NPTEL. Teachers offer MOOC. Digital, Online and Virtual platforms are used to address the gaps in regular physical classroom teaching and learning.

Extended Profile

1.Programme

1.1

880

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3865

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1036

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1211

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 163

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 144

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	880
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3865
Number of students during the year	

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Institutional Data in Prescribed Format	View File

2.2	1036
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1211
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	163
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	144
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	81
Total number of Classrooms and Seminar halls	
4.2	159.38
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	183
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Once the calendar committee headed by the Principal of the college finalizes the academic calendar, it is circulated among various departments for their perusal and implementation.

The staff in turn prepare lesson plan after the subject allotment. Students are also distributed a copy of the academic calendar comprising the academic plan with the test schedule for the entire semester.

To make the teaching - learning process effective and successful, feedback is obtained from the students periodically and corrective measures are taken.

Teaching is done through educational aids to ease the comprehension of difficult concepts. Post Graduate students are encouraged to take Seminar using Power Point presentations.

They are also given assignments related to their subjects with references from the online sources and books at the library. Field Visits, Industrial Visits are arranged to supplement the learning experience of the students.

Government-funded remedial courses are conducted for the students who have not been able to clear their subjects at the university examinations.

Soft skill training programmes are conducted for all the Undergraduate and Postgraduate students which help them in getting placements.

41 faculty members are involved in the design and development of curriculum in Bharathiar University and other Universities .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar serves as guide to students. This provides details on college address, College Vision and Mission, college history, courses offered, Admission Regulations, faculty Profile, Physical Education, College Fees, Scholarship, Attendance Procedures, College rules, Library, college Union, NSS, YRC, RRC, Placement Cell, PTA OSA, Working Days, important dates. The dates for internal and model examinations are given in the calendar. So the students are informed for their preparation. Uploaded- <https://www.lrggac.in/aqar31.php>

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.lrggac.in/aqar31.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

854

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find ample space when it comes to be applicable positively in the curriculum. The curriculum designed by the University includes many of these aspects. Human Values: Values are desirable and worthy of esteem for their own sake. Human values are those which help us to live in harmony with one another.
- The curriculum designed for the undergraduate students by the University includes a course on Value Education in the first semester, which provides the students with the insights on moral and ethical values.
- Apart from this, students of each department also opt for paper on Environmental Studies, Women's Rights and Human Rights as non-major electives which make the students aware of their fundamental rights and responsibilities for becoming better citizens. All the faculty are punctual to the college and are highly informative and they keep up their standards. The faculty members are sincere and dedicated to their service and set a role model for the students.

- **AFFILIATED COLLEGES PART - IV SYLLABUS** <https://b-u.ac.in/node/1108>

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

460

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://lrggac.in/aqar1sss.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1352	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1348

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students in twoways at the time of the commencement of the programme. Students enrolled in various disciplines are identified as slow and advancedlearners based on their +2 marks and the entry level test conducted by each department.The institution organizes Orientation programmes / Inductionprogrammes for freshers both at the college level and at thedepartment level. The facilities in the college and the scope of thesubjects being learnt are introduced in these sessions. Bridge Courses are conducted at the departmental level to lift thestudents to the level of higher education. Strategies adopted for slow learners Remedial Classes are conducted with an aim to improve the academicperformance of the slow learners, absentees and students who participate in sports and other activities. This practice helps thestruggling learners to improve subject knowledge and helps themcatch up into their peers. Strategies for the advanced learners 1. Special Coaching classes for the first 5 class toppers ofevery class after the internal test are conducted regularly tosecure University Ranks. 2. Professional coaching classes - Foundation Course in CA andFoundation Course in Company Secretary ship (ACS) areconducted Coaching is also given in Skill DevelopmentProgramme like Communicative English, Aptitude and Placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3835	163

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt manyways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc Teaching and learning activities are made effective by these practices. Project methods: The project work stimulate student's interest onthe subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods The faculty members make learning interactivewith students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educationalgames, discussion and questions and answers on current affairs, etc. . Experiential learning: Experimental/Laboratory method is used inscience subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and lawsof the subject with the help of experiments. Group Learning Method: Group Learning method is now being adoptedthrough whatsapp group. Student share their notes and study materialthrough this method. Whatsapp group are made by an student or by thecontract teacher. They share the information to each other. Black-board presentation: In this method, each student is given acertain question. And student has to solve this problem in the blackboard.The department of mathematics this method.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. Colleges use Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

Projectors, . Desktop and Laptops, Printers-, Photocopier machines, Scanners- Seminar Rooms, Smart Board, Auditorium, Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom), Digital Library resources (DEL NET, MYLOFT etc)

Use of ICT By Faculty : A. PowerPoint presentations

B. Industry Connect

C. Online quiz

D. Video Conferences.

E. Video lecture.

F. Online competitions

G. Workshops

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

163

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

104

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Assessment(CIA): As an affiliated institution, evaluation norms of the university are followed. The Bharathi university has adopted major reform mechanism in evaluation by introducing Credit based grading system from the academic year 2008-2009 onwards and therefore the institute has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects: As per the norms of the University, two internal tests are conducted, the better performance in either of the examinations is considered. The marks allotted for internal exams are 50, external exams are 50. Model exams are conducted for the students which serve as a guide to the semester examination. Special tests are arranged for slow learners and more assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Each PG student is encouraged to take seminars in the class and regular assignments are given to them for their internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college is a premiere institution providing quality education to students through effective teaching-learning and evaluation. It recognizes evaluation as a benchmark for efficient teaching-learning process, which should enhance innovative and

higher order thinking amongst learners and inspire to accomplish the measurable goals. The process of evaluation shall be student oriented and supportive to provide hassle free ambience for the students. In this regard, the college has developed a structured mechanism to deal with examination related grievances in a transparent, time-bound and efficient manner. The college has established Grievance Redressal Committee, College Examination Committee and appointed Office in charge for university examinations to provide support to the students. The students are encouraged to contact the faculty concerned to resolve their internal/external examination related grievances with utmost priority:

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. . The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels. The OBE module consists of Topics (five-units), Hours needed to handle those Units, Books for Study and Reference, Teaching Methods,

Course Outcomes, and Mapping of COs with PSOs and POs. Attainment of COs and POs are measured at different stages of the programme: the Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme. The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the

introduction of OBE and the courses have been reinforced with desirable outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process. Direct evaluation process is provided through University Examinations, terminal exams, unit tests, internal test, home assignments and seminars. Throughout the year, the faculty records the performance of each student on each programme outcome. Besides, each faculty is assigned with mentor-mentee scheme under which a specific number of students are provided with special guidance to the assigned programme. At the same time remedial coaching is also provided to slow learners to make them pace with the desired progression. Average attainment in Evaluation Process: Students under university examination are evaluated for 50% to 50% of total marks and institution evaluates for 50% to 50% marks as internal a under semester pattern. Indirect assessment continuously monitored through feedback from Students, Alumni and Parent which are collected, analyzed and necessary action is initiated. According to the above, each Programme outcomes and Programme specific outcomes are assessed and finalised

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.lrggac.in/agar322.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

65

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem The Department of Zoology and College Teachers joined together and created an innovative system of transfer of knowledge in the field of Vermicomposting, Psci culture (Ornamental and Shell fish) and Avi culture (Pigeon, Duck and Chicken). Students are trained in the techniques of Vermicomposting and PSCI/AVI culture. The vermicompost is applied for home gardening inside the campus and also distributed to the needy. Model organic farm has been created with medicinally important vegetables and fruits. Vermicompost prepared here is solely used for these plants. Students are benefitted and they have started their own ventures in their homes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

30

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Three units are functioning for NSS and the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, road construction, Social interaction, Group discussion, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check up camp, Veterinary guidance, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and

created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 10.10 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning. Seminar Hall The College has three seminar halls. These halls are regularly used or conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Laboratories All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per Bharathiar University norms. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Labs have sufficient licenced software and open source tools to cater the requirements of curriculum & industry enabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor) and gymnasium. SPORTS FACILITIES: College encourages sports activities. A number of players have played district, university, state and even national level games. It provides indoor games as well as outdoor games.

Some of the outdoor games are: 1. Kabaddi 2. Kho-Kho Some of the indoor games available in college are: 1. Carrom board 2. Chess

,Gymnasium There is a separate room for Gymnasium under the sports section. The sports officer handles it beautifully and carefully
Cultural PROGRAMS :

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, and drama preparation etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

65

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

626000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

General Library offers the major central support service to this College. It is housed in a mainbuilding with a carpet area of 2500 Sq.ft. It strives to connect the rich resource of outstanding faculty with aspiring students to the knowledge and state of art of their disciplines. To provide access to global knowledge, the general library has rich collection of over 29087 volumes of Indian and foreign books in their latest edition and subscribe to more than 6000 UGC- N-LIST e-journals and 97000 e-books. The library also holds rich collections in Tamil and the books of general interest. The Library was partially computerized with Library Micro Spark Library Management Software with 1.0 has been installed for regular transactions of library activities. Each year, an average of 500-750 volume sare added to the

collection. Library is planning to implement tba rcodesy steminfuture. Further, each department has a

separate library in their respective departments to access books and other materials for their informational need. All students, faculty members and employees of the college can make use of the library facilities by availing library membership. The library follows Partial Open Access system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
199968	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
90	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs with Latest Softwares: Computer lab is well equipped with branded PC's with a wide range of licensed system software and application software. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. In every year, our computer laboratories

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

247

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**15,52,232**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space,

Laboratory As the College has ten Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. 1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library

For overall smooth functioning of the library, it is divided into following five main sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section 2. Circulation Section 3. Serial Section 4.. Reference Section 5. ICT and Digital Section

Computers

Maintenance of computers (Hardware and Software), updating software related to administrative and overall maintenance of

campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguisher, garden, security are in place. Policy is developed to maintain a balanced student and computer ratio. File Description D

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

3021

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3021

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

282

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1140

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

290

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In this institution, student representation is mandatory in Administrative, Academic Bodies and various Committees of the college. Students represent themselves and contribute their active participation in all activities. A student who stands academically first in the class is selected as class representative. Student union representatives are selected through election. Appreciable roles are played by student officebearers in administrative, cultural and academic bodies of the college. Student representatives take part in the IQAC Meetings. They bring forth the opinions, suggestions and Grievances of the students to the proper body for further action. Student Secretaries of the departments actively organize various functions. Various events in clubs are conducted successfully headed by an experienced faculty as co-ordinator along with student secretaries. Leadership skills of students are boosted by their active involvements in organizing events. The College student council is constituted and named as Students Union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

290

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

LOSA:

Old Students Association of our college is the single point of contact between Alumni and Institute. It offers our alumni a host of services that helps them keep in touch with their batch mates. and also keep them updated on campus happenings.

The routine activities include

Obtaining opinions from the Alumni for the betterment of the college.

Submission of Applications of degree certificates, Collection of degree and rank certificates from university and Annual graduation ceremonies are being organized by the association.

The association is also responsible for appointing nonteaching staff (Laboratory and Library Assistants) and disbursing monthly salary from OSA fund.

PARENTS TEACHERS ASSOCIATION

The objective of Parent-Teacher meeting is to provide a platform for mutual understanding between the faculty and the students for the smooth and effective functioning of the college. The Parent Teacher Association has been functioning in our college since

1996. It was registered on 6-4-2015 as per the proceedings of the Director of Collegiate Education (35891-P4 94) dated 1-6-95 and 10-02-1996 with the registration number 74/2015. Meetings are conducted periodically to carry out the regular affairs of the college. Problems related to the welfare of the students are discussed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

NATURE OF GOVERNANCE

- 1.The overall functioning of the college is governed by council group headed by the Principal with Heads of Departments as its members.
- 2.They ensure that execution of educational programmes focus on vision and mission of the college which is providing quality education to all sections of the society and eradicate illiteracy from the region.
3. The Heads of Departments in coordination with the department staff carry out all academic duties curricular and co-curricular with periodic review by the Principal.

4. The Academic council designs and implements the short-term and long-term plans that integrate all academic activities.

5. Regular SWOT analysis is done and according to the findings, recommendations and suggestions from the departments, further actions are taken for the progress of students. 6. Each year, Bharathiar University conducts BoS meetings for UG and PG level where the faculty participate with the on-going VISION 2025, that which caters to the overall development of the student.

7. Under the initiative by The Government in introducing "NAAN MUDALVAN schemes, courses pertaining to this are introduced in the curriculum wherein students become employable.

File Description	Documents
Paste link for additional information	www.lrggac.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level

Principal is the member secretary of the Governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform of duties for academic and professional development of faculty members. Following are the different committees which have been

nominated by the College Council meetings (2022-23):

3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization.

4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative Management The College Council undertakes the strategic level and all functional level, operative level activities. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan includes the following:

1. Faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities.

2. Encourage High quality research, Industry engagement, Entrepreneurship, Alumni engagement and Social outreach are targeted at helping people of the region.

3. The activities are planned in the beginning of every academic year based on the Academic Calendar and suggestions are sought from faculty members.

The following are some of the recent measures taken by the college for the overall development of the institution.

Registered Parents Teachers Association (PTA) and Old Student Association (OSA).

Established an ICT-enabled classroom in maximum departments

Replaced tube lights with LED lights as an effort of energy conservation. Improved Infrastructure facilities of the college.

Installed surveillance cameras for ensuring the overall safety and discipline in the campus.

Sports department got strengthened by procuring required modern sports equipment and training students for various tournaments with certified trainers.

Library has been partially digitalized to provide the best support to the Students. Eco- friendly campus is maintained in the college with a green campus and litter free zone.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

LRG Government Arts College for Women, Tirupur was established in 1971 by the generous gesture of Miss.V.K.CHANDRAKUMARI, the first Principal of the college. She was the sole cause to give the initial shape to this college at that time. The Principal is the supreme Head of the entire college. The college functions under the stewardship of the Principal who acts upon the recommendations or resolutions taken by the college council.

The teaching faculty members are recruited by the Teachers Recruitment Board, Chennai. The recruitment of non- teaching staff is done through Tamil Nadu Public Service Commission and by adhering to the guidance of the government through Directorate of Collegiate Education.

There is a Grievance Redressal Council functioning effectively in the college. Whenever the students confront any problem, they represent it to the Students Council. The Students Council, in turn, passes the complaint to Grievance Redressal Council for their scrutiny and for the speedy redressal of the issue.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non-teaching staff:

Teaching-Leave, pension, gratuity, loan etc as per Government Rules and Opportunities for career development

Non-teaching- Leave, pension, gratuity, loan etc as per GovernmentRuleopportunities for career development

- Medical insurance scheme (NHIS) is being implemented by the Government for the welfare of the staff and their family members.

•

An Employee's Cooperative Thrift Society (SPF) is functioning in the college which enables staff to take financial assistance at

times of need.

• Welfare measures like CPS, GPF, FBF, Maternity leave, casual leave, medical leave, earned leave for well-being of teaching and non-teaching staff •

The members of the faculty can avail a nominal amount of festival advance during the time of Deepavali or Pongal. •

The Government loan schemes to purchase/construct house and vehicles are available for all the staff members. . . .

They are permitted to attend in-service programmes periodically to enhance their skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for teaching and non-teaching staff

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

d) The faculty members are informed well in advance about their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments

f) Faculty members whose promotions are recommended based on their API score and are required to appear before the screening-cum selection committee.

Non-teaching staff are periodically exposed to trainings .Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to work hard , Discipline, Reliability, Relations/Co operation with superiors, subordinates, colleagues, students and public

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of college. Here in LRG Government Arts College for Women during the year 2021-2022, all the expenses made by the College were audited by three different wings of the audit system viz. INTERNAL AUDIT,

GOVERNMENT AUDIT and FINANCIAL AUDIT. All expenses such of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the State Govt. and the UGC is audited. Audit of accounts of college is also conducted by the Accountant General (AG) of Tamil Nadu from time to time. The audit team by the Accountant general of Tamil Nadu does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government and University Grants Commission (UGC). The following agencies conduct regular financial audit in the Institute:

External Audit: External Audit is conducted by the following: (a) CAG through Auditor General (AG) Nadu. (b) Chartered Accountant of the Institute Internal Audit: Internal Audit is conducted by an Internal Auditor. 2. AG, Tamil Nadu conducts statutory audit covering all financial and accounting activities of the Institute. This includes scrutiny of the following: (a) all receipts from fee, donations, grants, contributions, and interest earned and returns on investments (b) all payments to staff, vendors, contractors, students and other service providers.3. All observations/objections of AG are communicated through their report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds • Funds received from State government are spent on payment of salary of teaching and non-teaching staff of the University and other activities. • Grant under section 12 B of UGC • Funds from RUSA Optimum utilization of funds is ensured through • Adequate funds are allocated for effective teaching-learning practices • Adequate funds are utilized for development and maintenance of infrastructure of the college : T • Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year. • State of Art improvement through up-gradation of lab facilities in various departments. .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching and Learning Apart from class room, lecture method, Group discussions, field studies, seminars and online teaching are used for teaching improvement. Peer learning is promoted in and outside the class. Study tours are organized for making learning more effective as per requirement. Curriculum Development Curriculum is developed by the affiliating University. The members of Staff on various boards send suggestions for the improvement in the syllabus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college exclusively imparts education for Women'sfolk with a perspective to get her empowered. To facilitate this we have in our curriculum courses on human rights and women's rights. To monitor safety of the inmates of the college it is facilitated with CCTV installed at several locations. To ensure safety and security of students a security person is appointed at the entrance gate of the college who do not permit students outside once she enters college unless situation warrants. In case of any emergency she has to obtain signature from the class advisor followed by Head of the department in the gate pass provided. As an initiative in maintaining health and hygiene students are

provide with the following facilities: They have common lounge in front of canteen where they sit and dine. As part of care extended to our students a common sick room is provided where she relaxes when she is unwell. The campus is provided with RO water purifiers enabling her to quench her thirst with hygienic water. The code of conduct for the students and staff are displayed on the website. Students and staff are instructed to abide by a formal dress code. Attendance is monitored for students and staff. College timings are also to be followed by staff and students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

a) Solid Waste Management:

Staff and students are advised to reduce their material consumption on campus. An important step was taken to ensure that students and faculty segregate wastes by using designated dustbins, thereby disposing non-decomposable wastes like plastics, glass, metal etc in blue colour bins and decomposable wastes in green colour bins. These are made possible by advertising on notice boards, disp

layingsloganboardsinthe campus. Solid wastes are collected by the municipality of Tirupur twice a month. The college boasts of enjoying a plastic-free campus. Carry bags are prohibited inside the campus. Sanitary napkins are disposed in the incinerators which are fixed in women's rest rooms. This measure helps in maintaining women's health in a hygienic way and is eco-friendly. The withered leaves of papal tree, banyan tree are collected and dumped in the compost yard to produce organic manure.

b) E-Waste Management:

Used and condemned electrical and electronic equipment and parts are becoming major threats to the whole world. Its toxic emission mixed with virgin soil and air cause harmful effects to the entire biotic either directly or indirectly. In the college campus e-wastes were collected and stacked in a separate room. Letters have been written to the Director of Collegiate Education, Chennai to arrange to collect the e-waste properly. After getting permission from the Director, it will be disposed.

c) Liquid waste Management:

Liquid waste from Chemistry lab is allowed to pass through a separate drain in the college campus. The effluent water is used for watering the plants in the campus. The water coming from the kitchen of the canteen is disbursed to the plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We celebrate all religious festivals like Onam, Deepavali, Pongal, Christmas and Pooja. On 30th January every year, the entire college assembles to conduct Religious prayer of all religions to promote religious harmony. Tree plantation at campus, free saplings, and green bags are also distributed to public as a part

of Gogreen initiative. Consumers are made aware of consumer laws through experts invited through Consumer club. To instil a sense of patriotism "Independence day" and "Republic day" are celebrated, "Martyrs day" is celebrated to pay respects to freedom fighters, White cane's day, Communal harmony day and Flag day are also observed to spread harmony. "World environment day" is being celebrated on June 5 by conducting competitions, lectures, seminars and tree plantation to create awareness about the need to conserve our eco system. " International Women's day" is celebrated on March 8 every year by organizing various events to glorify the contributions made by women towards the society. "Teacher's day" on September 5 is celebrated every year to honour the teaching community for their relentless service towards nation building. On Jan 25 every year "Voters day" is observed where in students and staff takes oath to exercise their franchise.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The institution has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students in the following areas: Fundamental Duties and Rights of Indian Citizens: Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given below: 2022-23: Blood donation camp, Voters awareness program, Mindful leadership camp, Financial awareness interactive session, Extension / community outreach programme to make students responsible citizens, Awareness on Nutrition & Healthy Eating Habits, Swachh Bharat Abhiyan, International Human Rights Day, World water day, National Malaria Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Unity day- Awareness speech, Anti Corruption Oath taken
Cancer Awareness Programme - Oath taken Voter's day Oath taken by
LRG Students, awareness programme Consumer Rights Anti dowry Day
Sarvodaya Day Women's' Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

Nurturing Nature

Objectives of the Practice:

1. Students are made aware of nurturing nature to prevent pollution and protection of nature.
2. Making students to participate in planting and caring of plants inside the campus.
3. Creating a aesthetic sense in the young mind to nurture the nature by planting more plants and rearing them with utmost care and concern.
4. Students are made responsible for the plantations in front of their class room

Practice:

1. All the UG courses have a paper on Environmental Science during the second semester.
2. Students are trained to plant and rear the plants with love and care.
3. NSS and YRC take part actively in keeping the campus green and clean.
4. Students are assigned to take care of the plants in front of their classrooms and departments.
5. Elocution, essay-writing, drawing and poetic recitation on Nature has been conducted periodically to create a healthy eco-friendly surrounding.

BEST PRACTICE: 2**The Students Union****Objectives of students union**

1. The main objective of a students union is to solve students' problems that can either be related to academic life or have a general political and social nature.
2. To develop their initiative, self-reliance and leadership.
3. To advance the course of learning through debates, discussions, lectures, competitions etc. designed to develop the critical thinking of the students under the guidance of faculty members.
4. To develop their extra skill in the Fine Arts.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LRG Government Arts College For Women is the only one Womens' College in and around nearest three Districts. The College was started in 1971 with 221 students with three courses, now the college is functioning with 17 UG and 9 PG Courses and 8 Research Departments with students strength of 3519 . The College produced 26 University Rankholders in various disciplines at UG level and 9 at PG level. Few students are selected for Tamil Nadu Government Services. The students are admitted as per the Tamil Nadu Government norms with sanctioned strength, with the demand ratio of 1:2 All the students are provided with the community scholarship of Rs. 10070116 for the Academic year 2020-21 by the

State Government. As the College is affiliated to Bharathiar University, the Need Based Curriculum is designed by the University with the Subject \Experts and our college faculty members are regularly participating in curriculum development activities. The uniqueness of LRG Government Arts College is the Union Activities, which is organized by all the departments every year. Different Department Association Activities are carried out to enhance the students knowledge. <http://www.lrggac.in>

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plans of the Institution for the next year : Construction of Auditorium with a capacity of more than 2000 students. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders To create Additional Lecture Rooms by optimally utilizing the available space To create Additional Lecture Rooms by optimally utilizing the available space To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the website by Teachers To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students